

Spring Term in Year 2

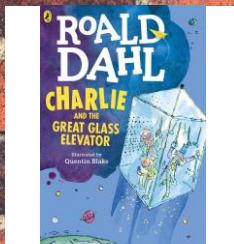


English

Reading:

Reading comprehension skills will be covered so children develop their understanding of the 6 key reading domains: **Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising/Sequencing.**

We are reading...



Spelling and Handwriting:

We will also continue with daily phonics for spelling sessions following our Little Wandle scheme, where children will explore key spelling rules. We will also continue daily handwriting to practise our cursive style of writing.

Writing

We will use books focused on our History topic 'The BIG Smoke'. We will explore Vlad and the Great Fire of London and non-fiction texts to produce our writing outcomes. We will also explore The Hungry Fire Poem and a Pudding Lane video to produce detailed setting descriptions.

Maths

Children will be busy covering and extending their skills in the following units:

- Multiplication (*2, 5 and 10 times tables, doubling*)
- Division
- Shape (*2D and 3D*)
- Addition and Subtraction with 2-digit numbers.

R.E

Parables and Miracles – Children will know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. They will know that the Church carries on Jesus' work of healing through the Sacrament of the Sick.

Special Celebrations – Children will describe some symbols associated with seasons of the liturgical year. They will know that the Sacraments are special celebrations.

Lent – Children will understand the Season of Lent and the importance of the theme of forgiveness during this time.

Holy Week – Children will sequence the key events.

History

During Spring term, we will learn about The Great Fire of London in 1666. Our learning will be based around answering the following questions:

- How can we safely build a fire?
- What were the problems with London in 1666?
- What happened and how do we know?
- What did eyewitnesses say about the fire?
- What are the causes and consequences?
- Why did the Great Fire of 1666 spread so easily?



Science

In term 1, children will continue learning about the **basic needs of humans for survival**, including the importance of exercise, nutrition and good hygiene including the importance of soap when washing hands. They will learn how human offspring grow and change over time into adulthood.

In term 2, we will study the **uses of materials**. Children will identify, classify and describe the properties of materials and what makes them suitable or unsuitable for specific uses. They will understand that materials can be shaped by bending, twisting, stretching and squashing. Children will work scientifically by investigating different paper types.

Art and DT

For Design Technology, children will study '**Cut, Stitch and Join**'. They will explore different sewing patterns and fabric home products and explore the significant British brand Cath Kidston. Children will learn about sewing patterns and use a running stitch and embellishments before making a sewn bag tag for Paddington in London.

We will also continue our learning on colour mixing. Children will create a clay block to print using primary and secondary colours.

Computing and Music

In computing, children will understand the importance of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.

In Music, children will follow our Charanga scheme of learning and rehearse and perform set rhythms and the song called 'Zootime'.

RSHE

Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. It also teaches strategies for healthy relationships and keeping safe online and in our daily lives.

Geography

As we are mainly focusing on our History unit for The Great Fire of London, we will use our geographical skills to identify London on a United Kingdom map. We will discuss what makes a capital city, what capital cities are like and identify some of the key London landmarks.

We will also explore modern London and how this differs to 17th Century London.

P.E

In our Tuesday P.E session each week, we will continue to work closely with Rory Mawn. Together, we will focus on developing our skills of **gymnastics**. Children will learn skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.

On Thursdays, we will practise sending and receiving a ball including throwing and catching and using a racket to send a ball. We will use these skills in simple team games to score against others, play to rules and use tactics which are respectful towards our team mates.